

## COURSE DESCRIPTION CARD

NOTE: If the course consists of lectures and classes, the Course Description applies to both forms of teaching

1. Course title: **Risk analysis & modelling using Excel & VBA**

in Polish: **Analiza i modelowanie ryzyka z użyciem Excel & VBA**

2. Course code ...

Number of ECTS credits: **4,0**

Course completion method

Course commenced / Year ...

3. Faculty: **Finance and Insurance**

4. Field of Study: **FAB**

5. Department of the Field of Study Coordinator: Department of Investments and Real Estates

6. Name of tutor: **dr Jan Kaczmarzyk** Lectures: **0** Classes: **30**

Lab classes ...

**Examiner:**

7. Tutor's department: **Department of Public Finance**

8. Number of contact hours with students:

Type of course	Full time study	Part time study
Lectures		
Classes	<b>30</b>	
Foreign language classes		
Lab classes		
Seminars		
Introductory Seminars		
Other		
<b>Total hours</b>	<b>30</b>	
Examination (hours)		

9. Course timeframe (no. of semesters): **1**

Course commencement /

Course commencement /

10. Stage of tertiary education: **1st**

11. Course status

☐ **Compulsory for the field of study**

...

☐ Compulsory for the specialization:  
**Finance & Accounting**

☐ Optional

12. Requirements

Compulsory: **none**

Recommended: **none**

**13. Course objectives:**

**1. Introduction of the Excel & VBA environment as a comprehensive platform for developing financial models dedicated to risk analyzing.**

**2. Review of risk analysis methods being applied by non-financial and financial entities, including Monte Carlo approach.**

**3. Attainment (by the student) the ability of the self-dependent creation of financial models for risk analyzing using Excel & VBA.**

**14. Teaching and learning methods:****A. Direct student/teacher contact hours:**

No.	Teaching methods	Description	Number of teaching hours	
			Full time study	Part time study
1.	Exercises using Excel & VBA	Development of financial models dedicated to various analytical situations using Excel & VBA	30	0
Total			AS: 30	AN: 0

**B. Self-study hours:**

No.	Learning methods	Description	Number of hours	
			Full time study	Part time study
1.	Self-made notes analysis	Analysis of rules, methods and examples presented during exercises.	20	0
2.	„The cause & the effect” studying using literature	Knowledge about Excel & VBA supplement using dedicated literature	20	0
3.	Self-dependent exercises using Excel and VBA	Self-dependent analysis of rules, methods and examples presented during exercises.	30	0
Total			BS: 70	BN: 0

Total AS+BS = 100

Examination (E) = 0

Total AS+BS+E= 100

Total AN+BN = 0

Examination (E) = 0

Total AN+BN+E = 0

**15. Key words:** Spreadsheets, Excel, VBA, Financial modelling, Financial analysis, Risk analysis, Monte Carlo methods, Value at Risk

**16. Course content:**

- 1. Elementary Excel & VBA programming techniques for risk analyzing using Monte Carlo methods.**
- 2. Market risk analysis of actively and passively managed investment portfolios using historical simulation.**
  - a. Financial data acquiring and merging using Excel.**
  - b. Volatility, threat and sensitivity measurement – the example of**

<p><b>investment funds.</b></p> <p><b>c. The quality of portfolio management – measurement techniques.</b></p> <p><b>3. Market risk forecasting using Monte Carlo methods (basics)</b></p> <p><b>a. The randomness of returns and market risk forecasting,</b></p> <p><b>b. The market risk forecasting of investment funds,</b></p> <p><b>c. The market risk forecasting of pension funds.</b></p> <p><b>4. Corporate risk measurement and analysis using Monte Carlo methods (basics)</b></p> <p><b>a. Financial models for corporate risk analysis.</b></p> <p><b>b. Corporate risk analysis – the case of an investment project.</b></p>			
<p><b>17. Student learning outcome achieved in the course, as related to the outcome intended for the field of study. Methods of outcome achievement evaluation.</b></p>			
Student learning outcome intended for the field of study / Symbols	Student learning outcome achieved in the course	Methods of assessing student learning outcome achieved in the course	Documentation
<u>Knowledge</u>			
FiR1_W03	1. <b>Has obtained knowledge on relations between non-financial and financial entities essential for proper reflecting of economic environment in self-created financial models and self-conducted analyses using Monte Carlo methods.</b>	1. Exam using Excel & VBA. 2. Group project – A risk analysis.	1. Spreadsheets with exam problems. 2. Spreadsheets with group projects.
FiR1_W06	2. <b>Has learnt the elements of Excel &amp; VBA essential for financial models development and risk analysis using Monte Carlo methods.</b>	1. Exam using Excel & VBA. 2. Group project – A risk analysis.	1. Spreadsheets with exam problems. 2. Spreadsheets with group projects.
FiR1_W07	3. <b>Has obtained knowledge on rules and regulations determining the behaviour of the non-financial and financial entities and their importance to the correctness of developed financial models and conducted risk analyses.</b>	1. Exam using Excel & VBA. 2. Group project – A risk analysis.	1. Spreadsheets with exam problems. 2. Spreadsheets with group projects.
<u>Skills</u>			
FiR1_U04	1. <b>Is able to forecast the financial situation of business entities and the situation on financial market using Monte Carlo methods on the basis of financial models self-developed in Excel &amp; VBA.</b>	1. Exam using Excel & VBA. 2. Group project – A risk analysis.	1. Spreadsheets with exam problems. 2. Spreadsheets with group projects.
FiR1_U06	2. <b>Is able to criticize and choose effectively the elements of Excel &amp; VBA environment to complete particular analytical tasks.</b>	1. Exam using Excel & VBA. 2. Group project – A risk analysis.	1. Spreadsheets with exam problems. 2. Spreadsheets with group projects.
<u>Social skills</u>			
FiR1_K03	1. <b>Projects financial models on his own and chooses the most adequate risk analysis method.</b>	1. Exam using Excel & VBA. 2. Group project – A risk analysis.	1. Spreadsheets with exam problems. 2. Spreadsheets with group projects.
FiR1_K05	2. <b>Is able to predict effects of economic ventures realized in volatile environment using self-developed financial models directed for adequate</b>	1. Exam using Excel & VBA. 2. Group project – A	1. Spreadsheets with exam problems.

	risk analyses.	risk analysis.	2.Spreadsheets with group projects.												
<p><b>18. Methods of grading student performance:</b></p> <table border="1"> <thead> <tr> <th>No.</th><th>Student performance assessment methods and course completion requirements</th><th>Description</th><th>Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td>1.</td><td>Exam</td><td>Exam using Excel &amp; VBA</td><td>65%</td></tr> <tr> <td>2.</td><td>Group project</td><td>Group project – A risk analysis.</td><td>35%</td></tr> </tbody> </table> <p>* If students are required to earn credits and pass an exam, the credit accounts for at least 30% of the final grade</p>				No.	Student performance assessment methods and course completion requirements	Description	Percentage of the final grade	1.	Exam	Exam using Excel & VBA	65%	2.	Group project	Group project – A risk analysis.	35%
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1.	Exam	Exam using Excel & VBA	65%												
2.	Group project	Group project – A risk analysis.	35%												
<p><b>19. Reading list</b></p> <p>Compulsory reading list:</p> <ol style="list-style-type: none"> <li>1. Segupta C.: <i>Financial Analysis and Modeling Using Excel and VBA, 2nd Edition</i>. Wydawnictwo Wiley, West Sussex 2009,</li> <li>2. Walkenbach J.: <i>Power Programming with VBA</i>. Wydawnictwo Wiley, West Sussex 2013,</li> <li>3. Tjia J.S.: <i>Building Financial Models. A Guide to Creating and Interpreting Financial Statements</i>. Wydawnictwo McGraw-Hill, 2004</li> </ol> <p>Recommended reading:</p> <ol style="list-style-type: none"> <li>1. Benninga S.: <i>Financial Modelling. Third Edition</i>, Wydawnictwo The Massachusetts Institute of Technology Press, Cambridge 2008</li> <li>2. Rees M.: <i>Financial modelling in practice</i>, Wydawnictwo Wiley, West Sussex 2008</li> </ol>															
<p><b>20. Language of instruction: English</b></p>															
<p><b>21. Tutors' recommendations:</b> The classes should be planned in computer labs with Excel 2013 or above.</p>															