



EGZAMIN Z JEZYKA ANGIELSKIEGO NA POZIOMIE B2 DLA WYDZIAŁU INFORMATYKI I KOMUNIKACJI PUNKTACJA I OCENIANIE

Punktacja części pisemnej						
UMIEJĘTNOŚCI	Bierne	Słuchanie	Pytania zamknięte	15 / dwa zadania		30
			Pytania półotwarte			
		Czytanie	Pytania zamknięte	15 / dwa zadania		
			Pytania półotwarte			
	Czynne	Pisanie	Dłuższa forma	25 / dwa zadania		25
			Krótsza forma			
STRUKTURY	Struktury gramatyczne		Test wyboru	10	20	45
			Parafrazy	10		
	Struktury leksykalne		Test wyboru	10	25	
			Słowotwórstwo	5		
			Frazeologia	10		
				SUMA	100	



WIK EXAM Writing Assessment Criteria		Task 1 and Task 2 (relevant allocation of points)
CONTENT	<ol style="list-style-type: none">1. Does the text include the points that should be covered in response to a presented scenario?2. Are they clear?3. Is all the content of the text relevant?	0-9
GRAMMAR, SPELLING AND PUNCTUATION	<ol style="list-style-type: none">1. Is the grammar generally accurate?2. Are there any consistent problems?3. Are there problems which make meaning unclear?4. Is the spelling OK?5. Have commas, full stops and capital letters been used correctly?	0-7
LEXIS AND STYLE	<ol style="list-style-type: none">1. Are the words, collocations and formulaic expressions generally accurate and used in the right way?2. Are there problems which make meaning unclear?3. Is there good range (= not too much repetition)?4. Is the style appropriate and consistently applied (eg neutral/formal, information/persuasion, etc.)?5. Will it have the intended effect on the reader?	0-6
PRESENTATION	<ol style="list-style-type: none">1. Are there clear and logical paragraphs?2. Does the text include the elements that are expected in this kind of text (eg heading or subject line, appropriate greeting and goodbye, etc.)?	0-3
TOTAL		0-25
GENERAL IMPRESSION	Is this the text I would like to read in a similar situation?	Yes / No



WIK EXAM Speaking Assessment Criteria

Interaction					
	FAIL - 0	Sufficient – 1-1,5	Good - 2	Excellent – 2,5-3	
Small talk	<ul style="list-style-type: none"> inability to involve in a social conversation 	<ul style="list-style-type: none"> ability to respond appropriately to the examiner's invitation to small talk 	<ul style="list-style-type: none"> ease of establishing a relationship with the examiner through small talk 	<ul style="list-style-type: none"> active and effortless involvement in small talk conversation 	
Conversation	Fluency 0-3	<ul style="list-style-type: none"> relative ease of expression ability to keep going effectively without help despite some problems in formulation resulting in pauses and „cul-de-sacs“ 	<ul style="list-style-type: none"> ease of expression most of the time little hesitation or word searching. 	<ul style="list-style-type: none"> ease of expression no/very little hesitation or word searching. 	
	Lexis 0-3	<ul style="list-style-type: none"> good control of elementary vocabulary major errors may occur when expressing more complex thoughts or handling unfamiliar topics or situations 	<ul style="list-style-type: none"> relatively few errors it is always/nearly always clear what he/she is trying to express ability to use some less elementary terms accurately 	<ul style="list-style-type: none"> no/very few errors it is clear what he/she is trying to express a wide range of vocabulary for this level 	
	Grammar 0-3	<ul style="list-style-type: none"> reasonable accuracy generally good control errors occur, but it is clear what he/she is trying to express 	<ul style="list-style-type: none"> few errors good control some ability to use a wider range of grammar. 	<ul style="list-style-type: none"> no/very few errors excellent control of a wide range of grammar for this level 	
	Pron 0-3	<ul style="list-style-type: none"> pronunciation clearly intelligible even if a foreign accent is sometimes evident occasional mispronunciations occur 	<ul style="list-style-type: none"> no/very few mispronunciations some native language interference is detectable 	<ul style="list-style-type: none"> no/very little trace of native language interference 	
Presentation					
Criteria	Content – selection of material, informative value, mode of conveying information (stories, facts, figures)			0-2	10
	Structure – opening/closing, clear organization, linking			0-2	
	Language – vocabulary richness, correctness (lexis and grammar), impact techniques (e.g. rhetorical questions, contrast)			0-2	
	Delivery – voice, body language, fluency, intonation and pronunciation			0-2	
	General impression			0-2	