

## COURSE DESCRIPTION CARD

NOTE: If the course includes lectures and classes, the Course Description Card applies to both types of instruction.

<p><b>1. Course title:</b> in Polish / in English European integration from community to union/ INTEGRACJA EUROPEJSKA OD WSPÓLNOTY DO UNII</p>	<p><b>2. Course code:</b> Number of ECTS credits: 3 Course completion mode: credit Course commenced / Year 2019/2020</p>																														
<p><b>3. Major:</b> E-COMMERCE</p>																															
<p><b>4. Department of major coordinator:</b> Department of Market and Consumption</p>																															
<p><b>5. Name of course instructor:</b> Lecture Prof. Iwona Pawlas, Lab classes - <b>Examiner</b> Prof. Iwona Pawlas, PH.D.</p>																															
<p><b>6. Department of course instructor:</b> Department of International Economic Relations</p>																															
<p><b>7. Number of contact hours with students:</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Type of instruction</th> <th style="padding: 5px;">Full-time study</th> <th style="padding: 5px;">Part-time study</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">lectures</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">-</td> </tr> <tr> <td style="padding: 5px;">classes</td> <td style="padding: 5px;">-</td> <td style="padding: 5px;">-</td> </tr> <tr> <td style="padding: 5px;">foreign language classes</td> <td style="padding: 5px;">-</td> <td style="padding: 5px;">-</td> </tr> <tr> <td style="padding: 5px;">lab classes</td> <td style="padding: 5px;">-</td> <td style="padding: 5px;">-</td> </tr> <tr> <td style="padding: 5px;">seminars</td> <td style="padding: 5px;">-</td> <td style="padding: 5px;">-</td> </tr> <tr> <td style="padding: 5px;">e-learning</td> <td style="padding: 5px;">-</td> <td style="padding: 5px;">-</td> </tr> <tr> <td style="padding: 5px;">other</td> <td style="padding: 5px;">-</td> <td style="padding: 5px;">-</td> </tr> <tr> <td style="padding: 5px;"><b>Total hours</b></td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">0</td> </tr> <tr> <td style="padding: 5px;">examination (hours)</td> <td style="padding: 5px;">-</td> <td style="padding: 5px;">-</td> </tr> </tbody> </table>		Type of instruction	Full-time study	Part-time study	lectures	15	-	classes	-	-	foreign language classes	-	-	lab classes	-	-	seminars	-	-	e-learning	-	-	other	-	-	<b>Total hours</b>	15	0	examination (hours)	-	-
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<p><b>8. Course timeframe - no. of semesters:</b> 1</p> <p style="margin-left: 40px;">Course commencement / Year 2</p> <p style="margin-left: 40px;">Course commencement / Semester 3</p>																															
<p><b>9. Level of tertiary education:</b> Bachelor</p>	<p><b>10. Course status</b></p> <p><input type="checkbox"/> Compulsory for the major...</p> <p><input type="checkbox"/> Compulsory for the specialization ...</p> <p><input checked="" type="checkbox"/> Elective for E-COMMERCE</p>																														
<p><b>11. Course prerequisites</b> Compulsory: - Recommended: INTERNATIONAL ECONOMICS</p>																															

**12. Course objectives:**

To provide knowledge and understanding of the European integration, its roots, evolution, specific features – both the European Communities and (later) the European Union.

**13. Teaching and learning methods:****A. Direct student-instructor contact:**

No.	Teaching methods	Description	Number of hours	
			Full-time study	Part-time study
1.	Lecture with multimedia support	The evolution of EU integration, EU institutions, EU policies	11	0
2.	Discussion	Discussion focused on current challenges for the EU.	2	0
3.	Team work	Simulation of Council of the EU meeting	2	0
Total			AS: 15	AN: 0

**B. Self-study:**

No.	Learning methods	Description	Number of hours	
			Full-time study	Part-time study
1.	Literature study	The roots of EU integrations + current issues of EU integration	20	0
2.	Analysis of lecture and tutorial notes	Evolution of the processes of EU integration	20	0
3.	Team work	Selected aspects of European integration	10	0
...				
Total			BS: 50	BN: 0

Total AS+BS = 75

Examination (E) = 0

Total AS+BS+E = 75

Total AN+BN = 0

Examination (E) = 0

Total AN+BN+E = 0

**14. Key words: European integration, European Union****15. Course content:**

1. The roots and evolution of integration: from the European Coal and Steel Community to the European Union
2. Deepening and enlargement of the European Communities / European Union
3. Economic and Monetary Union – theoretical aspects and practical implementation. Crisis in Eurozone or in Eurozone member states?
4. Financial aspects of European Communities / European union integration
5. Selected common policies
6. Institutional aspects of ECs / EU integration
7. Current challenges and threats for the European Union

**16. Course learning outcomes as related to the learning outcomes of the major and methods for assessing student attainment**

Intended learning outcomes of the major / Symbols	Intended learning outcomes of the course	Methods for assessing student learning outcomes	Documentation
<u>Knowledge</u>			
ECe2_W01#	1. Students identify and describe in details various economic structures of the European Union	Test, team work	test/team work reports
<u>Skills</u>			
ECe2_U01#	Students can choose methods and instruments and use them to analyze phenomena and processes in the EU, as well as relations between them; Students are able to draw conclusions and formulate recommendations regarding future development of the EU, with the implementation of concepts, methods and data	Test, team work	test/team work reports
<u>Social competences</u>			
ECe2_K04#	Students can work in team. Students are able to deepen their knowledge on the EU integration.	Team work	Team work reports

**17. Method for determining the final course grade:**

No.	Methods for awarding credits and course completion requirements	Description	Percentage of the final course grade*
1.	Written colloquium	Open questions	70%
2.	Presentation	Presentation prepared and presented in teams	20%
3.	Activity during classes	Simulation	10%

\* If students are required to obtain both a class grade and an exam grade, the class grade constitutes at least 30% of the final course grade.

**18. Reading list**

**Mandatory readings:**

1. Nicholas Moussis: Access to the European Union. Law, Economics, Policies, Intersentia . Wyd. Intersentia , Cambridge-Antwerp-Portland, 2015.
2. Tomasz Grzegorz Grosse (ed.): European Union Policies at a Time of Crisis. Wyd. Scholar Publishing House, Warszawa, 2017.

**Suggested readings:**

1. Pelkmans J., European Integration. Methods and Economic Analysis, Prentice Hall 2006.
2. Pawlas I.: Brexit as a Challenge for the European Union. "Horyzonty Polityki" 2016, Vol. 7, nr 20 s. 57-76. DOI: <http://dx.doi.org/10.17399/HP.2016.072003>. Wyd. "Horyzonty Polityki" 2016, Vol. 7, nr 20 s. 57-76. DOI: <http://dx.doi.org/10.17399/HP.2016.072003>, 2016.
3. Pawlas I.: Competitiveness of the Polish Economy Against the Background of other European Union Member States. Selected Issues. . Wyd. Wyd. International Journal of Business and Management, 2014, Vol. 2, No. 3 s. 71-91, London, 2014., 2014.  
Pawlas I.: Internal and External Challenges for the European Union in the 21 st century . Wyd. Wyd. Proceedings of the 24th International Academic Conference: Barcelona Spain,

28 June - 1 July 2016 / edited by Jiri Rotschedl, Klara Cermakova, Prague: International Institute of Social and Economic Sciences (IISES), 2016. <http://www.sbc.org.pl/dlibr>, 2016.

**19.** Language of instruction: ENGLISH

**20.** Course instructors' recommendations: multimedia projector