

COURSE DESCRIPTION CARD

NOTE: If the course includes lectures and classes, the Course Description Card applies to both types of instruction.

<p>1. Course title: in Polish / in English Case studies in international finance/ Studia przypadków w finansach międzynarodowych</p>	<p>2. Course code: Number of ECTS credits: 3 Course completion mode: Course commenced / Year 2019/2020</p>																														
<p>3. Major: Finance and Accounting, specialisation: Finance and Accounting for International Business</p>																															
<p>4. Department of major coordinator: Banking and Financial Markets</p>																															
<p>5. Name of course instructor: Lecture Krystyna Mitręga-Niestrój, PhD Classes - Lab classes - Examiner Krystyna Mitręga-Niestrój, PhD</p>																															
<p>6. Department of course instructor: Banking and Financial Markets</p>																															
<p>7. Number of contact hours with students:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 35%;">Type of instruction</th> <th style="width: 35%;">Full-time study</th> <th style="width: 30%;">Part-time study</th> </tr> </thead> <tbody> <tr> <td>lectures</td> <td>15</td> <td></td> </tr> <tr> <td>classes</td> <td></td> <td></td> </tr> <tr> <td>foreign language classes</td> <td></td> <td></td> </tr> <tr> <td>lab classes</td> <td></td> <td></td> </tr> <tr> <td>seminars</td> <td></td> <td></td> </tr> <tr> <td>e-learning</td> <td></td> <td></td> </tr> <tr> <td>other</td> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>15</td> <td></td> </tr> <tr> <td>examination (hours)</td> <td></td> <td></td> </tr> </tbody> </table>		Type of instruction	Full-time study	Part-time study	lectures	15		classes			foreign language classes			lab classes			seminars			e-learning			other			Total hours	15		examination (hours)		
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<p>8. Course timeframe - no. of semesters: 1</p> <p style="margin-left: 40px;">Course commencement / Year 1</p> <p style="margin-left: 40px;">Course commencement / Semester 1</p>																															
<p>9. Level of tertiary education: graduate/master</p>	<p>10. Course status</p> <p><input type="checkbox"/> Compulsory for the major...</p> <p><input type="checkbox"/> Compulsory for the specialization ...</p> <p><input checked="" type="checkbox"/> X Elective</p>																														
<p>11. Course prerequisites</p> <p>Compulsory: -</p> <p>Recommended: -</p>																															
<p>12. Course objectives:</p> <ol style="list-style-type: none"> 1. To enable students to analyse the problems of international finance in practice, in conjunction with socio-economic issues, in a broad and innovative context. 2. To support students in understanding the nature and implications of financial decisions in an international environment. 																															

3. To demonstrate how international finance theory can be applied in practice.

13. Teaching and learning methods:

A. Direct student-instructor contact:

No.	Teaching methods	Description	Number of hours	
			Full-time study	Part-time study
1.	Case studies analysis	Analysis case studies prepared by teams	8	-
2.	Discussion	Discussion concerning case studies problems	5	-
3.	Active lecture with the use of multimedia techniques	Lecture focusing on introductory problems to case study analysis	2	-
Total			AS: 15	AN:

B. Self-study:

No.	Learning methods	Description	Number of hours	
			Full-time study	Part-time study
1.	Cause-effect studying with the use of literature	Enhancing the knowledge from literature	30	-
2.	Case study analysis in teams	Case studies analysis concerning different problems from international finance	20	-
3.	Analysis of notes and materials	Analysis of notes and materials from lectures	10	-
Total			BS: 60	BN:

Total AS+BS = 75
 Examination (E) = -
 Total AS+BS+E= 75

Total AN+BN =
 Examination (E) =.....
 Total AN+BN+E =

14. Key words:

15. Course content:

1. Introduction to the case study.
2. The main problems of contemporary international finance - discussion.
3. Instructions for preparing a case study.
4. Discussion on the problems related to the case study.
5. Case study analysis prepared by the teams and discussion

16. Course learning outcomes as related to the learning outcomes of the major and methods for assessing student attainment

Intended learning outcomes of the major / Symbols	Intended learning outcomes of the course	Methods for assessing student learning outcomes	Documentation
<u>Knowledge</u>			
FiR2_W03#	Students gains knowledge of the most important problems of contemporary international finance and knows and understands the causes, course and consequences of socio-economic changes in connection with the contemporary international financial system and its integral elements.	Case study analysis	Case study analysis documentation

<u>Skills</u>			
FiR2_U01#	The student is able to use the acquired and in-depth knowledge of finance and other disciplines to identify, critically analyse, synthesize and evaluate phenomena and processes taking place in international finance in connection with socio-economic problems integrally related to the financial sphere.	Case study analysis	Case study analysis documentation. Teacher's notes
FiR2_U04#	The student is able to use a foreign language at B2 level of the Common European Framework of Reference for Languages, which is expressed in oral statements, discussions and the prepared text of the case study.	Case study analysis	Case study analysis documentation. Teacher's notes
FiR2_U06#	Student plans, organizes the work of the team, cooperates with its members, knows his/her role, including leadership when needed, performs his/her activities professionally to ensure the high quality of the team work results.	Case study analysis	Case study analysis documentation
<u>Social competences</u>			
FiR2_K01#	Students recognize and critically analyze problems, formulate conclusions, looking for optimal solutions, based on their own knowledge and information coming from the environment, and concerning the financial and real spheres and contemporary social problems in an international perspective.	Case study analysis and discussion	Case study analysis documentation. Teacher's notes

17. Method for determining the final course grade:

No.	Methods for awarding credits and course completion requirements	Description	Percentage of the final course grade*
1.	Case studies preparation	A group of students prepares a case study	60%
2.	Case studies analysis	Students analyze case studies prepared by teams.	40%

* If students are required to obtain both a class grade and an exam grade, the class grade constitutes at least 30% of the final course grade.

18. Reading list

Mandatory readings: Materials prepared by the teacher.
Suggested readings:

19. Language of instruction: English

20. Course instructors' recommendations: