

COURSE DESCRIPTION CARD

NOTE: If the course includes lectures and classes, the Course Description Card applies to both types of instruction.

1. Course title:
European Union Institutions and Policies

2. Course code:
Number of ECTS credits: 4
Course completion mode:
Course commenced / Year
2019/2020

3. Major: International Business

4. Department of major coordinator: Department of Consumption Research

5. Name of course instructor:
Lecture: Prof. Iwona Pawlas, Ph.D., Prof. Małgorzata Dziembała, Ph.D.
Classes: Prof. Iwona Pawlas, Ph.D., Prof. Małgorzata Dziembała, Ph.D.
Examiner Prof. Iwona Pawlas, Ph.D., Prof. Małgorzata Dziembała, Ph.D.

6. Department of course instructor: Department of International Economic Relations

7. Number of contact hours with students:

Type of instruction	Full-time study	Part-time study
lectures	14	-
classes	14	-
foreign language classes	-	-
lab classes	-	-
seminars	-	-
e-learning	-	-
other	-	-
Total hours	28	0
examination (hours)	3	-

8. Course timeframe - no. of semesters: 1

Course commencement / Year 2

Course commencement / Semester 3 (winter)

9. Level of tertiary education: Bachelor

10. Course status
X Compulsory for the major
International Business

11. Course prerequisites
Compulsory: -
Recommended: International Economics I

12. Course objectives:
To provide knowledge and understanding of the depth of European Union integration, its roots, evolution, effects and prospects for the future, as well as the role of the EU in contemporary global economy.
To create necessary abilities to observe, analyse and properly interpret the processes of EU integration

To create abilities of team work.
To enlarge students' integration consciousness.

13. Teaching and learning methods:

A. Direct student-instructor contact:

No.	Teaching methods	Description	Number of hours	
			Full-time study	Part-time study
1.	Lecture with multimedia support	The evolution of EU integration, EU institutions, EU policies	14	0
2.	Presentation	1. Selected EU institution 2. Implementation of selected EU policy	8	0
3.	Discussion + simulation	Discussion focused on current challenges for the EU. Simulation of Council of the EU meeting	6	0
Total			AS: 28	AN: 0

B. Self-study:

No.	Learning methods	Description	Number of hours	
			Full-time study	Part-time study
1.	Literature study	The roots of EU integrations + current issues of EU integration	32	0
2.	Analysis of lecture and tutorial notes	Evolution of the processes of EU integration	20	0
3.	Team work - preparing presentations	EU institutions, implementation of selected EU policy	20	0
...				
Total			BS: 72	BN: 0

Total AS+BS = 100

Total AN+BN = 0

Examination (E) = 3

Examination (E) = 0

Total AS+BS+E= 103

Total AN+BN+E = 0

14. Key words: EU institutions, common policies, European Union

15. Course content:

1. Theoretical aspects of regional economic integration processes
2. The roots and evolution of integration: from the European Coal and Steel Community to the European Union
3. Free movement of goods, services, capital and people in the EU
4. Economic and Monetary Union – theoretical aspects and practical implementation. Crisis in Eurozone or in Eurozone member states?
5. European Union budget. Multiannual Financial Perspective. Net payers, net contributors.
6. EU Institutions: initial rules and reforms (European Council, Council of the EU, European Commission, European Parliament, Committee of the Regions, Economic and Social Committee, Court of Justice, European Central Bank, Court of Auditors, European Investment Bank)
7. Legal acts (Treaty of Paris, Treaty of Rome, Single European Act, Treaty of Maastricht, Treaty of Amsterdam, Treaty of Nice, Treaty of Lisbon)
8. Common Trade Policy
9. Common Agricultural Policy
10. EU Policy of Social, Economic and Territorial Cohesion
11. EU competition rules
12. Harmonization of fiscal policies

13. External relations of the EU
 14. Accession policy of the EU. Eastern enlargement of the EU and prospects for further enlargement of the EU
 15. Europe 2020 Strategy and its implementation
 16. Challenges for the European Union in the 2nd decade of 21 century
 15. 5 scenarios of future development of the EU in the perspective of 2025

16. Course learning outcomes as related to the learning outcomes of the major and methods for assessing student attainment

Intended learning outcomes of the major / Symbols	Intended learning outcomes of the course	Methods for assessing student learning outcomes	Documentation
<u>Knowledge</u>			
IB1_K03#	Students know roots and evolution of ECs/EU integration. Students know crucial EU documents. Students identify changes relating to EU policies and EU policies.	Open questions and multiple choice questions	test/exam
<u>Skills</u>			
IB1_S04#	Students identify and interpret elements of EU integration. Students analyze EU integration processes, including EU policies and EU institutions.	Open questions and multiple choice questions	test/exam
<u>Social competences</u>			
IB1_C01#	Students can work in team. Students are able to deepen their knowledge on EU institutions and policies.	Presentation	presentation

17. Method for determining the final course grade:

No.	Methods for awarding credits and course completion requirements	Description	Percentage of the final course grade*
1.	Written exam	Open questions	60
2.	Test	Multiply choice questions	20
3.	Presentation	2. presentations prepared and presented in teams	15
4.	Activity during classes	Simulation	5

* If students are required to obtain both a class grade and an exam grade, the class grade constitutes at least 30% of the final course grade.

18. Reading list

Mandatory readings:

1. J.Pelkmans: European Integration. Methods and Economic Analysis. Fourth Edition. Wyd. Prentice Hall, Harlow, London, New York, 2010.
2. S.Hix, B.Hayland: The Political System of the European Union. Wyd. Palgrave MacMillan, 2011.
3. Nicholas Moussis: Access to the European Union. Law, Economics, Policies, Intersentia . Wyd. Intersentia , Cambridge-Antwerp-Portland, 2015.

Suggested readings:

1. www.ec.europa.eu
2. N.Nugent: The Government and Politics of the European Union. Wyd. Palgrave MacMillan, 2010.

19. Language of instruction: English

20. Course instructors' recommendations: multimedia projector