

COURSE DESCRIPTION CARD

NOTE: If the course includes lectures and classes, the Course Description Card applies to both types of instruction.

1. Course title:

World Economic History

2. Course code:

Number of ECTS credits: 4

Course completion mode: credit

Course commenced / Year 2019/2020

3. Major: International Business

4. Department of major coordinator: Department of Consumption Research

5. Name of course instructor:

Lecture: Sławomir Czech, Ph.D., Magdalena Tusińska, Ph.D.

Examiner: Sławomir Czech, Ph.D.

6. Department of course instructor: Department of Political Economy

7. Number of contact hours with students:

Type of instruction	Full-time study	Part-time study
lectures	28	-
classes	-	-
foreign language classes	-	-
lab classes	-	-
seminars	-	-
e-learning	-	-
other	-	-
Total hours	28	-
examination (hours)	-	-

8. Course timeframe - no. of semesters: 1

Course commencement / Year 1

Course commencement / Semester 2

9. Level of tertiary education: 1st

10. Course status

X Elective ...

11. Course prerequisites

Compulsory: none

Recommended: none

12. Course objectives:

- to present and discuss the critical events in world economic history which created the world we live in,
- working out a critical approach to the phenomena in economic history – their causes, nature and consequences,
- preparation to critically examine events in the course of economic history on one's own.

13. Teaching and learning methods:

A. Direct student-instructor contact:

No.	Teaching methods	Description	Number of hours	
			Full-time study	Part-time study
1.	Interactive lectures	Lectures with presentations filled with multimedia content (maps, graphs, pictures, source materials) and class discussion	28	-
Total			AS: 28	AN: -

B. Self-study:

No.	Learning methods	Description	Number of hours	
			Full-time study	Part-time study
1.	Literature studies	Studying literature and lecture notes with special attention paid to the cause and effect analysis	32	-
2.	Paper preparation	Students prepare paper on a historical event assigned by the lecturer	25	-
3.	Learning for examination	Review of the knowledge gained at the lectures and during own studies	15	-
Total			BS: 72	BN: -

Total AS+BS = 100

Examination (E) = 0

Total AS+BS+E= 100

Total AN+BN = --

Examination (E) = --

Total AN+BN+E = --

14. Key words: economic history, global perspective, economic and institutional change, political economy.

15. Course content:

1. Economics and economic history
2. Malthusian Law: Antiquity and the Medieval Times
3. Geographical discoveries: the world around 1500
4. The road to industrial revolution: why Europe?
5. The consequences of industrialization: the Great Divergence and the domination of Western civilization
6. The global economy of 19th century
7. Industrial society and social reforms
8. The world wars and their impact on global economy
9. Post-war prosperity and the rise of welfare states
10. The rise and decline of centrally planned economies
11. The stagflation era and its consequences: the return of economic liberalism
12. The renaissance of global economy and the ascension of Asian economies

16. Course learning outcomes as related to the learning outcomes of the major and methods for assessing student attainment

Intended learning outcomes of the major / Symbols	Intended learning outcomes of the course	Methods for assessing student learning outcomes	Documentation
<u>Knowledge</u>			
IB1_K02 IB1_K03 IB1_K05	Knows and understands the historically conditioned relations between the main actors of world economy as well as their economic	Final test, assignment	Students' works

	environment. Explains causes, nature, and consequences of key events in world economic history. Possesses elementary knowledge of theoretical explanations of economic-historical phenomena and their evolution.		
<u>Skills</u>			
IB1_S02	Identifies the historical preconditions of global economic phenomena of past and contemporary nature. Interprets the historical basis of the evolutionary processes taking place in modern global economy. Identifies contemporary trends and currents that provide basis for economic qualitative predictions.	Final test, assignment	Students' works
<u>Social competences</u>			
IB1_C01	Is prepared to tackle issues of economic history on his/her own	Assignment	Students' works

17. Method for determining the final course grade:

No.	Methods for awarding credits and course completion requirements	Description	Percentage of the final course grade*
1.	Written test	Open questions of descriptive nature; a set of selected questions is known before the examination.	70%
2.	Paper assignment	Preparing a paper dealing with a specific historical problem set in an evolutionary (cause-effect) context.	30%

* If students are required to obtain both a class grade and an exam grade, the class grade constitutes at least 30% of the final course grade.

18. Reading list

Mandatory readings:

1. Robert C. Allen: Global Economic History. Oxford University Press, Oxford 2011.
2. Angus Maddison: Contours of the World Economy, 1-2030 AD: Essays in Macro-Economic History. Oxford University Press, Oxford 2007.
3. Niall Ferguson: Civilization. The West and the Rest. Penguin, New York 2011.
4. Ha-Joon Chang: Economics: The User's Guide. Pelican, London 2014.

Suggested readings:

1. Ronald Findlay, Kevin O'Rourke: Power and Plenty: Trade, War, and the World Economy in the Second Millennium. Princeton University Press, Princeton 2009.
2. Davis D. Landes: The Wealth and Poverty of Nations. Abacus, London 1999.
3. Kenneth Pommeranz: The Great Divergence: China, Europe, and the Making of the Modern World Economy. Princeton University Press, Princeton 2001.
4. Gregory Clark: A Farewell to Alms. A Brief Economic History of the World. Princeton University Press, Princeton 2007.

19. Language of instruction: English

20. Course instructors' recommendations: projector in the classroom