

COURSE DESCRIPTION CARD

NOTE: If the course includes lectures and classes, the Course Description Card applies to both types of instruction.

<p>1. Course title: Intercultural Skills Training</p>	<p>2. Course code: Number of ECTS credits: 3,0 Course completion mode: Z Course commenced / Year 2019/2020</p>																														
<p>3. Major: International Business</p>																															
<p>4. Department of major coordinator: Department of Consumption Research</p>																															
<p>5. Name of course instructor: Classes Danuta Babińska, Ph.D. Examiner Danuta Babińska, Ph.D.</p>																															
<p>6. Department of course instructor: Department of International Management</p>																															
<p>7. Number of contact hours with students:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 40%;">Type of instruction</th> <th style="width: 30%;">Full-time study</th> <th style="width: 30%;">Part-time study</th> </tr> </thead> <tbody> <tr> <td>lectures</td> <td></td> <td></td> </tr> <tr> <td>classes</td> <td>28</td> <td></td> </tr> <tr> <td>foreign language classes</td> <td></td> <td></td> </tr> <tr> <td>lab classes</td> <td></td> <td></td> </tr> <tr> <td>seminars</td> <td></td> <td></td> </tr> <tr> <td>e-learning</td> <td></td> <td></td> </tr> <tr> <td>other</td> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>28</td> <td></td> </tr> <tr> <td>examination (hours)</td> <td>3</td> <td></td> </tr> </tbody> </table>		Type of instruction	Full-time study	Part-time study	lectures			classes	28		foreign language classes			lab classes			seminars			e-learning			other			Total hours	28		examination (hours)	3	
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<p>8. Course timeframe - no. of semesters: 1</p> <p style="padding-left: 40px;">Course commencement / Year 2019/2020</p> <p style="padding-left: 40px;">Course commencement / Semester winter</p>																															
<p>9. Level of tertiary education: Master</p>	<p>10. Course status Elective</p>																														
<p>11. Course prerequisites Compulsory: Recommended:</p>																															
<p>12. Course objectives: The aim of the course is to equip students with competences allowing them to function effectively in intercultural environment</p>																															
<p>13. Teaching and learning methods:</p>																															

A. Direct student-instructor contact:

No.	Teaching methods	Description	Number of hours	
			Full-time study	Part-time study
1.	Interactive lecture		10	
2.	Action learning session		8	
3.	Discussion		5	
4.	Group work		5	
Total			AS:28	AN:

B. Self-study:

No.	Learning methods	Description	Number of hours	
			Full-time study	Part-time study
1.	Preparing the self-reflection essay		15	
2.	Studying class notes		15	
3.	Reflecting on AL sessions		3	
4.	Group work on cases		14	
Total			BS:47	BN:

Total AS+BS = 75

Total AN+BN =

Examination (E) = -

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Total AS+BS+E= 75

Total AN+BN+E =

14. Key words: Intercultural skills, intercultural competence, cultural intelligence

15. Course content:

- The concept and shaping of intercultural competences. Basic skills and characteristics of managers working in intercultural environment. Opportunities, challenges and tasks for managers working in intercultural environment. Causes of failures of managers working in an intercultural environment. Cultural intelligence.
- F. Sch. Von Thun and the 4-sides model of communication and its cultural reference.
- Major dysfunctions of intercultural teams and how to deal with them (the issue of trust, conflict, commitment, accountability and attention to results), giving feedback in intercultural teams.

16. Course learning outcomes as related to the learning outcomes of the major and methods for assessing student attainment

Intended learning outcomes of the major / Symbols	Intended learning outcomes of the course	Methods for assessing student learning outcomes	Documentation
<u>Knowledge</u>			
IB2_K06#	The student knows and understands relations between economic entities such as enterprises, social entities, non-profit organizations, considered in an international and multicultural context.	Discussion, Self-reflection essay	Discussion topics, examples of essays
<u>Skills</u>			
IB2_S02#	Student can apply the theoretical knowledge in the scope of international business, in particular the CSR concept, in	Self-reflection essay, AL sessions Group work,	Examples of essays, topics for AL

IB2_S04#	order to interpret and analyze the situation of entities functioning within domestic and international markets. Is able to formulate own opinions and critically select data and methods of analysis. Possesses the ability of shaping the relations between an enterprise and its stakeholders. The student is able to analyze and interpret systems of norms and principles (legal, professional, organizational, negotiating and ethical) adequate for culturally, socially, economically and legally determined decision-making situations in international business.	discussion	sessions; group work tasks
IB2_S07#	The student is able to apply advanced theoretical knowledge in the field of international management and related academic disciplines and communicate with a diverse environment in the form of their own oral and written statements as well as during debates and discussions.		
IB2_S011#	The student can use a variety of tools to support relationship building and effective work in a multicultural environment.		

Social competences

IB2_C05	The student is ready for innovative thinking and acting in an entrepreneurial, responsive and proactive manner. Recognizes and takes into account the consequences of decisions and actions taken by employees of various types of organizations, in different cultural conditions. He is ready to interact, has the ability to adapt to a working group, takes on various team roles. Is able to fulfill managerial roles - define tasks, define the scope of subordinates' responsibility for their implementation and control the implementation of goals.	Group work, discussion, AL sessions	Selected discussion topics, group work tasks
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17. Method for determining the final course grade:

No.	Methods for awarding credits and course completion requirements	Description	Percentage of the final course grade*
1.	Class participation	Taking active part in discussing assigned material, solving and presenting case studies, voluntary tasks (such as writing essays, participating in the Oxford Debate etc)	30 %
2.	Report preparation and presentation	Preparing report on evaluating particular CSR project of a selected company	35 %
3.	Written test (open questions)	Evaluation the theoretical part of students' knowledge	35 %

* If students are required to obtain both a class grade and an exam grade, the class grade constitutes at least 30% of the final course grade.

18. Reading list

Mandatory readings:

E. Meyer: The culture map. PublicAffairs, 2014

Suggested readings:

P. Lencioni: Overcoming the five dysfunctions of a team, Jossey-Bass, 2005

19. Language of instruction: English

20. Course instructors' recommendations: