COU	RSE DESCRI	PTIO	N CARD	
NOTE: If the course includes letypes of instruction.	ectures and classes, t	he Cours	e Description Card app	lies to both
* 1	20		2 Course ander	
1. Course title: Design Thinking	ng		2. Course code:	11. 0
in Polish / in English			Number of ECTS of	
Design Thinking			Course completion	
			Course commenced	1 / Year
3. Major: International busines	S			
4. Department of major coordin	nator: Department of	f Consum	ner Research	
<b>5.</b> Name of course instructor:	Lecture prof. Martin	n Domino	quez Ball Classes	Lab classes
<b>Examiner</b> prof. Martin Dom	ninquez Ball			
<b>6.</b> Department of course instruc	ctor: Department of	Consume	er Research	
7. Number of contact hours wit	th students:		1	
Type of instruction	Full-time stud	ly	Part-time stud	.y
lectures	10			
classes	10			
foreign language classes				
lab classes				
seminars				
e-learning				
other	20			
Total hours	20			
examination (hours)	2			
8. Course timeframe - no. of second Course commencement / Ye Course commencement / Second Course commen	ear			
9. Level of tertiary education: Master  11. Course prerequisites	Bachelor and		urse status mpulsory for the major mpulsory for the specia ctive	
Compulsory: None Recommended: None				

## **12.** Course objectives:

To learn and practice fundamentals of Design Thinking for social good.

### **13.** Teaching and learning methods:

#### **A.** Direct student-instructor contact:

No	No. Teaching methods	Description	Number of hours		
NO.			Full-time study	Part-time study	
1.	Interactive workshop and lecture	20	20		
2.					
3					
	Total		AS:20		

# **B.** Self-study:

No. Learning methods		Description	Number of hours		
No. Learning methods	Full-time study		Part-time study		
1.	Research	Qualitative research	5		
		methods in the field			
2.	Reflection	Written reflection	5		
3.					
	Total		BS:10		

14. Key words: Design thinking, creative problem solving, ideation, protyping

### **15.** Course content:

Students will engage in experiential learning to create protypes of creative challenges related to international business and consumer behavior topics.

**16.** Course learning outcomes as related to the learning outcomes of the major and methods for assessing student attainment

Intended learning outcomes of the major / Symbols	Intended learning outcomes of the course	Methods for assessing student learning outcomes	Documentation
	<u>Knowledge</u>		
IB2_K01	The student will have a thorough knowledge and understanding of selected theories explaining the functioning of international business within the framework of paradigms and cognitive approaches used in economic and organisational sciences and management and the the process of their evolution.	Final project	Presentation and reflection
IB2_K03	Knows and understands the fundamental dilemmas of modern civilisation and their implications for international business with an awareness of corporate social responsibility.	Final project and final reflection	Presentation and reflection
IB2_K06	Has an in-depth knowledge of the norms and principles from design thinking that condition the structures, management strategies and functioning	Final project and final reflection	Presentation and reflection

	of social institutions embedded in an international context.		
	Skills		
IB2_S04	Is able to analyse and interpret systems of norms and principles within a design thinking framework appropriate to culturally, socially, economically and legally determined decision-making situations in international business. Be able to propose and discuss innovative solutions to management problems in international business	Final project and final reflection	Presentation and reflection
	Social competences		
IB2_C03	It is ready to initiate, cooperate and engage in the preparation and implementation of comprehensive social projects. Can work for the social environment.	Final project and final reflection	Presentation and reflection
IB2_C04	It is ready to initiate, cooperate and engage in the preparation and implementation of social projects.  Can work for the public interest.	Final project and final reflection	Presentation and reflection

# 17. Method for determining the final course grade:

No.	Methods for awarding credits and course completion requirements	Description	Percentage of the final course grade*
1.	Class	Discussion and	30%
	participation	classroom activities	
2.	Final Project	Design Thinking	50%
		Project and	
		Presentations	
3.	Final Reflection	Written reflection	20%

<sup>\*</sup> If students are required to obtain both a class grade and an exam grade, the class grade constitutes at least 30% of the final course grade.

# **18.** Reading list

Mandatory readings: None

None

Suggested readings: None

None

19. Language of instruction: English

<b>20.</b> Course instructors' recommendations:	