COU	RSE DESCRI	PTION CARD	
NOTE: If the course includes le	ectures and classes, th	ne Course Description Card applies to both	
types of instruction.			
1. Course title: Learning to Na	vigate Change	<b>2.</b> Course code:	
in Polish / in English		Number of ECTS credits: 4	
Learning to Navigate Change		Course completion mode:	
		Course commenced / Year	
<b>3.</b> Major: International busines	S		
4. Department of major coording	nator: Department of	Consumer Research	
<b>5.</b> Name of course instructor:	Lecture prof Ioan B	all Classes Lab classes	
<b>Examiner</b> prof. Joan Ball	Lecture prof. soun B	un Clusses Luo clusses	
r r			
<b>6.</b> Department of course instruc	ctor: Department of C	Consumer Research	
7. Number of contact hours with	th students:		
Type of instruction	Full-time study	y Part-time study	
Lectures		,	
classes	25		
foreign language classes	25		
lab classes			
seminars			
e-learning	15		
other			
Total hours	40		
examination (hours)	3		
8. Course timeframe - no. of some Course commencement / You Course commencement / Some Course commence	ear		
<ul><li>9. Level of tertiary education: Bachelor and Master</li><li>11. Course prerequisites Compulsory: None</li></ul>		<ul><li>10. Course status</li><li>□ Compulsory for the major</li><li>□ Compulsory for the specialization</li><li>X Elective</li></ul>	
Recommended: None			
<b>12.</b> Course objectives:  To guide students in stud ambiguity.	y of theory and pract	ice of self-leadership, change, and navigating	

## **13.** Teaching and learning methods:

#### **A.** Direct student-instructor contact:

No	No. Teaching methods Desc	Description	Number of hours	
NO.		Description	Full-time study	Part-time study
1.	Lecture, workshop, field work	Students will experience lectures (in person and online), interactive workshops and experiential learning in the field	40	
2.				
3				
	Total		AS:40	

### **B.** Self-study:

No.	Learning methods	Description	Nur	nber of hours
NO.	Learning methods		Full-time study	Part-time study
1.	Personal reflection	Students will complete daily reflections on their experiences in the	5	
		classroom and the field		
2.	Final project	Students will complete a final project that will be presented to their classmates	5	
3.				
	Total		BS:10	

**14.** Key words: Creativity, Creative Problem Solving, Sensemaking, Discernment, Innovation, Change, Change Management, Career Navigation

### **15.** Course content:

Content will focus on sensemaking, wayfinding and discernment in times of uncertainty.

**16.** Course learning outcomes as related to the learning outcomes of the major and methods for assessing student attainment

Intended learning outcomes of the major / Symbols	Intended learning outcomes of the course	Methods for assessing student learning outcomes	Documentation
<u>Knowledge</u>			
IB2_K01	The student will have a thorough knowledge and understanding of selected theories	Final project	Written project and presentation

	_	7	
IB2_K03	explaining the functioning of international business within the framework of paradigms and cognitive approaches used in economic and organisational sciences and management and the the process of their evolution.  Knows and understands the fundamental dilemmas of modern civilisation and their implications for international business challenges with an awareness of corporate	Final project and final reflection	Written project and reflection
	social responsibility.		
IB2_K06	Has an in-depth knowledge of the norms and principles o changes and challenges that condition the structures, management strategies and functioning of social institutions embedded in an international context.	Final project and final reflection	Written project and reflection
	Skills		
IB2_S04	Is able to analyse and interpret systems of norms and principles within a change management framework appropriate to culturally, socially, economically and legally determined decision-making situations in international business. Be able to propose and discuss innovative solutions to management problems in international business	Final project and final reflection	Written project and reflection
	Social competence	<u>ces</u>	<del>,</del>
IB2_C03	It is ready to initiate, cooperate and engage in the preparation and implementation of comprehensive social projects. Can work for the social environment.	Final project and final reflection	Written project and reflection
IB2_C04	It is ready to initiate, cooperate and engage in the preparation and implementation of social projects. Can work for the public interest.	Final project and final reflection	Written project and reflection

# 17. Method for determining the final course grade:

No.	Methods for awarding credits and course completion requirements	Description	Percentage of the final course grade*
1.	Class	Discussion and	30%
	participation	classroom activities	
2.	Class projects and	Preparation for final	50%
	fieldwork	project	
3.	Final Reflection	Written reflection	20%

<sup>\*</sup> If students are required to obtain both a class grade and an exam grade, the class grade constitutes at least 30% of the final course grade.

18. Reading list
Mandatory readings: Stop, Ask, Explore: Learn to Navigate Change in Times of Uncertainty
Author: Joan P. Ball
Suggested readings:
None
19. Language of instruction: English
20. Course instructors' recommendations:
20. Course instructors recommendations.